

B.A. 1st Semester (General) Examination, 2018 (CBCS)

Subject : English

Paper : L-1-1

Time: 3 Hours

Full Marks: 60

*The figures in the margin indicate full marks.**Candidates are required to give their answers in their own words as far as practicable.*

1. Answer any ten of the following questions: 2×10=20
- (a) Rewrite the following sentences in Standard English (any two): 1+1=2
- (i) I care a hoot for your advice.
 - (ii) Do not let the bugger get off the hook.
 - (iii) She's gonna do it, for sure.
 - (iv) The boy got it done in a jiffy.
- (b) Replace the italicized words with non-offensive terms (any two): 1+1=2
- (i) This smells like *shit*.
 - (ii) Do not pay much importance to the words of that old *hag*.
 - (iii) You should not trust the prescription of a *quack* when your heart is ill.
 - (iv) His continuous bragging *pissed* me off.
- (c) Identify the two words mostly used in non-standard/colloquial speech 1+1=2
- (i) Bucks
 - (ii) Retribution
 - (iii) Chat
 - (iv) Dialogue
- (d) Which two of the following are true? 2
- (i) Language is primarily speech.
 - (ii) We learn to write the language first.
 - (iii) Man is born with a particular language.
 - (iv) Man picks up language from his surroundings.
- (e) Replace the italicized words with its colloquial/non-standard form. (any two): 1+1=2
- (i) She gifted my *mother* a beautiful shawl.
 - (ii) I do not like this *boy* for his untidiness.
 - (iii) He remains *agitated* all the time.
 - (iv) Dhoni must *accumulate* runs to stay relevant to the team.
- (f) Identify from the pairs the expressions which are gender-neutral (any two): 1+1=2
- (i) Homemaker — Housewife
 - (ii) Businessman — Entrepreneur
 - (iii) Messenger — Delivery boy
 - (iv) Ombudsman — Troubleshooter

- (g) Find out from the list given terms which are gender-biased: 2
 (i) Motherland
 (ii) King-size
 (iii) Community
 (iv) Faculty
- (h) Convert the following expressive forms into declarative forms: 2
 (i) My mind is full of scorpions.
 (ii) What are you hatching broken eggs for?
- (i) Fill in the blanks with the correct collocation from the alternatives given within brackets: 2
 (i) The manager took strong _____ (reaction/exception) to the comment of his clerk.
 (ii) Due to a technical fault, the cheque _____ (bounced/jumped).
- (j) Match the words of Group A with those of Group B so as to form meaningful pairs (*any two*): 1+1=2
 (i) Group A: Pretty, Fresh, Heavy, Exciting
 (ii) Group B: Vegetables, Shower, Match, Lady
- (k) Identify the register (field of reference) involved in the following italicized words. (*any two*): 1+1=2
 (i) He knows how to predict the *bear and bull* markets.
 (ii) You will be paid by direct *credit* into your bank account.
 (iii) *King of Spades* and *Queen of Hearts*.
 (iv) The *app download* was rejected due to lack of space in the *internal storage*.
- (l) Use the italicized words in a different register (field of reference) and form new sentences. (*any two*): 1+1=2
 (i) The wizard recited a *spell*.
 (ii) Measure the distance of the *point* from the centre of the circle.
 (iii) He is proud of his *blue* blood.
- (m) What is Dialect? Give an example. 2
- (n) What is colloquial English? 2
- (o) Mention two features of non-human languages. 2
2. Answer *any four* of the following questions: 5×4=20
- (a) Briefly discuss why Standard Language is described as 'Social Dialect'?
- (b) How is Register different from Dialect? Briefly discuss with suitable examples.
- (c) What is known as arbitrariness of language? Give examples.
- (d) Mention at least three situations or contexts where informal language should not be used.
- (e) Convert the following passage written in informal or colloquial English to formal English:
 'Yeah man. Girls are strategic. They'll talk about love and romance and all that crap—but when it comes to doing the deal, they will choose the fattest chicken,' he said, and bunched up the last ashtray so it became like a bowl.

(*One Night at the Call Centre*, Chetan Bhagat, 62)

- (f) Find and identify the following in the paragraph below:

Declarative sentences, Interrogative sentences and Explanatory sentences

“On the first day of school, I met my teacher. My teacher’s name was Mrs. Wong. She was so nice! We talked about the rules and she asked many questions. These were some of the questions she asked our class. What would you like to learn this year?”

Are you excited about third grade? What is your favourite thing about school? After answering these questions we began reading a book by Beverly Clearly. I loved the book!”

3. Answer *any two* questions:

10×2=20

- (a) Write an essay on the merits and demerits of written communication.
- (b) Show how style can be often predicted from situational parameters.
- (c) Suppose you are planning to start a business of your own and you need a capital*for that. Write a letter to the Manager of a Bank with detailed description of your business plan and its prospects.
- (d) (i) Imagine that you have appeared for an interview for the post of a Sales Executive for a multinational company that sells electronic goods. Write a dialogue based on this context.

Or,

- (ii) Draft an e-mail to your friends and relatives in India and abroad to raise funds for an NGO which arranges for the education of homeless children.
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